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The Effect of Parents and Environment on Students' Learning Motivation

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Abstract: This study aims to examine the Effect of Parents and Environment on Student's Learning Motivation (Education Management Literature Review). Within the scope of school education, the existence of the principal is the determinant and direction of school policy. The principal must also have the ability to regulate his agency in order to achieve and realize the agency's goals. In this study, researchers used descriptive qualitative methods and library research. By reviewing previous articles that are relevant to this research. The results of this study are: 1) Parents has an effect on Student's Learning Motivation, and 2) Environment has an effect on Student's Learning Motivation.

Keywords: Parents, Environment, Student's Learning Motivation

INTRODUCTION

Students are one of the levels of higher education after a person takes senior secondary education, therefore they are called maha. With higher levels, of course, the burdens and responsibilities that are obtained are large and heavy, so it is normal for students to lose motivation in carrying out their studies and decide to stop studying. The need for both moral and material support for a student to complete his studies. Therefore, this study discusses the influence of parents and the environment on students' learning motivation.

Based on the above background, the researchers determined the formulation of the problem as follows:

- 1. Does Parents affect Student's Learning Motivation ?
- 2. Does Environment affect Student's Learning Motivation ?

LITERATURE REVIEW

Student's Learning Motivation

Learning motivation is a form of effort in a person that gives rise to learning activities and ensures the continuity of these learning activities that provide direction to achieve the goals that have been set (Aina, M., 2018). Student learning motivation is the overall driving force in a student that can bring up enthusiasm or excitement in studying (Afifudin, 1986). Learning motivation is an internal (internal) and external (external) encouragement of a student to make changes in behavior which generally have several supporting indicators (Uno, 2017). Indicators of learning motivation include: 1) The willingness and desire to succeed; 2) There is a drive and a need to learn; 3) The existence of hopes and aspirations for the future; 4) There is an appreciation in learning; and 5) There is a supportive and conducive learning environment (Uno, 2008).

Student's Learning Motivation has been studied by previous researchers, among others: (Haitao & Ali, 2022), (Gusfa et al., 2017), (Subronto et al., 2021), (Pitri et al., 2022).

Parents

Parents are older people or elders, consisting of fathers and mothers who become teachers and are the main example for their children (Friedman et al, 2010). The role of parents is a method used by parents regarding the views and tasks carried out in raising children (Lestari, 2012). Parents are the main and first educators for their children, because it is from them that children first receive education (Zakiah, D., 2012). Parental indicators include: 1) Rewarding or punishing; 2) Provide guidance/assistance on difficulties; 3) Set a good example; and 4) Meet the learning needs of children (Zakiah, D., 2012).

Parents has been researched by previous researchers, among others: (F. Saputra & Ali, 2022), (Sudiantini & Saputra, 2022), (Yassir Araffat et al., 2020), (Fardinal et al., 2022).

Environment

The environment is a condition that is in one place and affects each other (Otto Soemarwoto, 2005). The environment is all objects and conditions including humans and behavior in a space and affects the survival of living things and human welfare (Danusaputro, M., 1998). The environment is all objects, conditions and circumstances contained in a room where we influence human life (Emil, 1976). Environmental indicators include: 1) Lighting or light; 2) Temperature; 3) Security; and 4) Cleanliness (Marzani & Dharmawan, 2017).

Environment has been studied by previous researchers, namely: (Masruhin et al., 2021), (Suharyono & Ali, 2015), (Richardo et al., 2020), (Zahran & Ali, 2020).

Table 1. Relevant previous research						
No	Author (year)	Research results	Simmilarities with this article	Difference with this article		
1	(Viena, 2021)	Democratic Parenting Patterns to Self Regulated Learning in Children	Discussing about Parents	There are difference varibles in Self Regulated Learning		
2	(Siswanto & Putri, 2021)	Legal Consequences of Determination of Inheritance Rights and Child Custody by District Court Judges	Discussing about Parents	There are difference variables in Legal Consequences and Child Custody		
3	(Samsirin, 2015)	The Concept of Supervision Management in Islamic Education	Discussing about Parents	There are difference variables in Supervision		
4	(Ridho, 2012)	The influence of the environment on learning motivation and its impact on student achievement in the audio video skill competence of SMK Muh. Kutowinangun Kebumen	Discussing about Environment and Parents	There are locus research at SMK Muh Kutowinangun Kebumen		
5	(Astiti et al., 2018)	Identity Construction of Counseling Guidance Teachers as Educational Communicators	Discussing about Environment	There are difference variables in Counseling Guidance		
6	(Purwoko, 2018)	The Influence of Principal Leadership, Teacher	Discussing about Student Motivation	There are difference variables namely		

		Commitment, Teacher Work Discipline and School Culture on Vocational Teacher Performance		Teacher Commitment, Teacher Work Discipline, School Culture and Principal Leadership
7	(Putro & Rinawati, 2013)	The Influence of Teacher Performance on Students' Learning Motivation	Discussing about Student Learning Motivation	There are difference variables in Teacher performance
8	(Suciningru m et al., 2021)	The Influence of Work Motivation and Work Discipline on Teacher Performance	Discussing about Parents and Student Learning Motivation	There are difference variables, namely: Work Motivation, Work Discipline and Teacher Performance
9	(Saifullah, 2020)	Determination of Teacher Motivation and Performance on Principal Leadership and Teacher Professional Competence (Case Study at Sman 1 Kota Bima) Literature Review of Human Resource Management	Discussing about Student Learning Motivation	There are locus research at SMAN 1 Kota Bima
10	(Atmoko & Noviriska, 2022)	The Role of Youth in Preventing the Hazards of Drugs and Pornography in Rawajati Urban Village, Pancoran District, South Jakarta	Discussing about Student Learning Motivation	There are locus research namely at Rawajati Urban Village, Pancoran District, South Jakarta

RESEARCH METHODS

In this study, researchers used descriptive qualitative methods and library research. By reviewing previous articles that are relevant to this research. Data collection in this study was through the Google Scholar application by searching for previous scientific articles related to this variable. In this study, theoretical studies must be used consistently and based on methodological assumptions. In the sense that it must be applied inductively so that it does not raise questions that will be asked to the researcher. Researchers conduct qualitative research, namely because of its exploratory nature (Ali, H., & Limakrisna, 2013).

FINDINGS AND DISCUSSION

1. The Effect of Parents on Student's Learning Motivation

If the role of parents can be applied and implemented properly in accordance with the indicators, namely: 1) Giving rewards or punishments; 2) Provide guidance/assistance on difficulties; 3) Set a good example; and 4) Meeting the learning needs of children, it will affect student motivation in learning. The form of parental attention will affect the psychology and enthusiasm of students in learning in lectures. Because the burden of a student is different from the burden and responsibility when he was in high school. Students are required to be able to master various fields and things, therefore a form of support for students is needed. Parents can provide support in the form of moral and material. Parents who have not been able to meet their material needs can provide moral support to their children.

Parents affected on Student's Learning Motivation, this is in line with research conducted by: (Darwisyah et al., 2021), (Mulyani et al., 2020), (Sivaram et al., 2020), (Agussalim et al., 2016), (Sivaram et al., 2019), (Somad et al., 2021), (Ridwan et al., 2020a), (Ridwan et al., 2020b).

2. The Effect of Environment on Student's Learning Motivation

If the environment can be applied and implemented properly in accordance with the indicators, namely: 1) Lighting or light; 2) Temperature; 3) Security; and 4) Cleanliness, it will

affect student learning motivation. A supportive environment in implementing selfdevelopment and capacity building will have an impact on student learning motivation. The supportive environment is meant by providing facilities that can improve one's abilities or support their activities. For example, providing facilities, infrastructure such as basketball courts for those who are interested in developing skills in the field of sports.

Then in the academic field, a good environment is to provide free internet service facilities for the development of knowledge and make it easier for students to obtain information. With these internet facilities, students can use the development and research that is useful for many people (F. Saputra, 2021).

The Environment Affects Students' Learning Motivation, this is in line with research conducted by: (Mahaputra & Saputra, 2021), (Yassir Araffat et al., 2020), (Fardinal et al., 2022), (Haitao & Ali, 2022), (Gusfa et al., 2017), (Faisal et al., 2021), (Ali et al., 2020), (Thanh Nguyen et al., 2019), (Gusfa et al., 2017), (Subronto et al., 2021), (Pitri et al., 2022).

Conceptual Framework

Based on theoretical studies and discussions that have been discussed by researchers, the conceptual framework is determined as follows:

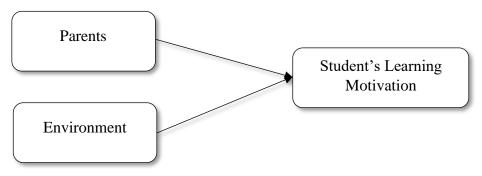


Figure 1. Conceptual Framework

Based on the relevant theoretical studies and the above discussion, then: The Effect of Parents and Environment on Student's Learning Motivation. Apart from the above variables affected to the Effect of Parents and Environment on Student's Learning Motivation, there are other variables that affects, among others:

- Ability: (F. Saputra, 2021), (Chauhan et al., 2019), (Zulkarnain & Manurung, 2020), (Assagaf & Ali, 2017), (Riyanto et al., 2017), (Mansur & Ali, 2017), (Ali, Sastrodiharjo, et al., 2022), (M & Ali, 2017), (Ali, H., & Limakrisna, 2013), (Ilhamalimy & Ali, 2021), (D. A. Setyadi & Ali, 2017), (Nofrialdi, 2021), (E. B. Saputra et al., 2019).
- Goals: (F. Saputra, 2022b), (Octavia & Ali, 2017), (Larasetiati & Ali, 2019), (Fahmi & Ali, 2022), (Hernikasari et al., 2022), (Ali et al., 2016), (Wahono & Ali, 2021), (Iryani et al., 2021), (Hasyim & Ali, 2022), (Werita & Nofrialdi, 2021), (Desmiwerita & Saputra, 2019), (E. B. Saputra, 2022), (Hardiansyah et al., 2019), (F. Saputra & Saputra, 2021).
- Habits: (Mahaputra & Saputra, 2021), (Kholisoh & Ali, 2020), (Fauzi & Ali, 2021), (Ali, Zainal, et al., 2022), (Suleman et al., 2020), (Maisharoh & Ali, 2020), (A. Setyadi et al., 2017), (Paijan & Ali, 2017), (Zulhendra & Nofrialdi, 2022).
- 4) Student Condition: (F. Saputra & Ali, 2022), (Masruhin et al., 2021), (Suharyono & Ali, 2015), (Richardo et al., 2020), (Zahran & Ali, 2020), (Yassir Araffat et al., 2020), (Fardinal et al., 2022), (Haitao & Ali, 2022), (Gusfa et al., 2017), (Nofrialdi, 2022).
- 5) Learning: (F. Saputra, 2022a), (Darwisyah et al., 2021), (Mulyani et al., 2020), (Sivaram et al., 2020), (Agussalim et al., 2016), (Sivaram et al., 2019), (Somad et al., 2021), (Ridwan et al., 2020a), (Ridwan et al., 2020b), (Rahmayani & Nofrialdi, 2022).

CONCLUSION AND RECOMMENDATION

Conclusion

Based on the discussion above, the researchers determined the following conclusions:

- 1. Parents affected Students Learning Motivation.
- 2. Environment affected Student Learning Motivation.

Recommendation

Based on the conclusions above, there are other factors that affect Students Learning Motivation, including: Ability, Goals, Habits, Student Condition and Learning.

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