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The Effect of Environment and Parental Teaching on the Formation of Adolescent Morales and Behavior

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Abstract: Literature articles are articles used to create research hypotheses about relationships between variables that will be used in further research within the framework of. The writing method of this literature review article is the library search method from online media such as Google Scholar, Mendeley and other online academic media. The findings of this literature review article are: 1) the environment affects adolescents' morals and behaviors; 2) parenting affects adolescents' morals and behaviors; in addition to these two exogenous variables affecting attitudes and behaviors endogenous variables, there are other factors, including associations, mindset, heredity, and heredity.

Keywords: Environment, Parent Teaching, Moral and Behavior Adolescent

INTRODUCTION

In today's turbulent times, this study was done because there were so many conditions that children were not being educated, guided, and morally educated by their parents and environment. So morality and behavior are things that are neglected during puberty development. The living environment is a key with great influence, which can penetrate into the hearts of teenagers more quickly. In essence, the environment and parenting are closest to various social phenomena and forms of social interaction, and in these social relationship problems, there are sometimes intractable problems.

Formulation of the problem

Based on the background that has been described by the researcher, the following problem formulation is obtained:

1. Does the Environment affect the Moral and Behavior of Adolescents?
2. Does Parental Teaching affect the Moral and Behavior of Adolescents?

LITERATURE REVIEW

Moral and Behavior of Adolescents

Morals and behavior are a person's behavior in dealing with other people, referring to certain rules, habits, and principles that affect one's well-being. Morality is something that has to do with the ability to determine who is right and what is good and what is bad. The definition of morality is written that morality refers to morality according to social rules or about laws or customs that regulate behavior. Moral and Behavioral indicators are: Politeness, attention, honesty, compliance with rules and responsibilities (Masrukhin, 2013)

Morals and Behavior have been widely studied by other researchers: (Agussalim, Ayu Rezkiyana Putri, & Ali, 2016), (BAstAri, A., & Ali, 2020), (Suleman, Ali, Nusraningrum, & Ali, 2020), (Al Hafizi & Ali, 2021), (Wijaksono & Ali, 2019), (Masruri, Ali, & Rosadi, 2021), (Harahap & Ali, 2020).

Environment

The environment is the space occupied by living things such as plants, animals, humans and micro-organisms along with the living and non-living things in it that occupy a certain space. The environment is as objects, conditions, circumstances and influences that are in a space and affect life, including humans. Environmental indicators include: 1) Environmental atmosphere; 2) Relations with others; 3) Availability of facilities in the environment (F. Saputra & Mahaputra, 2022a).

The environment has been widely studied by previous researchers namely: (Sari & Ali, 2022), (Kasman & Ali, 2022), (Ismail, Ali, & Anwar Us, 2022), (Mukhtar, Ali, & Rusmini, 2017), (Djamaluddin, S., Rahmawati, D., & Ali, 2017), (Chong & Ali, 2022), (Chong & Ali, 2021).

Parental Teaching

Parental teaching is intended for parents to be able and skilled in educating their children to grow and develop optimally in the physical, emotional, social, financial, and intellectual aspects. Parents' teaching indicators include: 1) Educating children's behavior; 2) Educating children's attitudes; and 3) Providing knowledge (Wijianto & Ulfa, 2016).

Parental Teaching has been widely researched by previous researchers namely: (Maisharoh & Ali, 2020), (Setyadi, Ali, & Imaroh, 2017), (Paijan & Ali, 2017), (Putri Primawanti & Ali, 2022), (Mukhtar, Ali, & Jannah, 2016), (Lathiifa & Ali, 2013), (R. Putra & Ali, 2022), (Suleman et al., 2020).

Table 1. Relevant Previous Research Results

No	Author (years)	Previous Research Results	Similarities with this article	Difference with this article
1	(Subianto, 2013)	The Role of Family, School, and Society in Forming Quality Character	Discusses the Formation of Morals and Behavior	Differences in Environmental Variables and Parental Teaching
2	(Pratiwi, 2017)	The Influence of Education Level, Parental Attention, and Students' Learning Interest on Indonesian Language Learning Achievement of Health Vocational High School Students in Tangerang City	Discusses the Influence of Educational Level and Parental Teaching	There is a difference in the Student Learning Interest variable
3	(Mukti & Rosadi, 2022)	Factors Influencing Islamic Education: Thinking Systems of Truth, Knowledge, Values and	Discussing Morals	There are differences in Islamic Education variables

		Morality (Literature Review Management of Islamic Education)		
4	(Fibrianto & Bakhri, 2017)	Implementation of Paskibra Extracurricular Activities (Flag Raising Troops) in Forming the Character, Morale and Nationalism of Students of SMA Negeri 3 Surakarta	Discuss about Moral Attitudes	There is a difference in the Character Formation variable and there is a research locus, namely at SMAN 3 Surakarta
5	(Prasetya, Widiastuti, & M, 2019)	Relationship between Moral Intelligence and Attitudes on Hate Speech on Social Media Users in Indonesia	Discusses Morals and Attitudes	There are different variables, namely moral intelligence and hate speech
6	(Besari, 2021)	The Development of Attitudes and Moral Values of Teenage Students	Discussing Attitudes and Morals	There are differences in the variables of Teenagers

RESEARCH METHODS

In this study, researchers used descriptive qualitative methods and library research. By reviewing based on previous research related or relevant to this research. Researchers collected data sourced from the Google Scholar application and used Mendeley as a bibliography reference. Qualitative research articles must use consistent methodological assumptions, so as not to raise questions by readers. One of the reasons for conducting this research is that it is exploratory in nature (Ali, H., & Limakrisna, 2013).

DISCUSSION

Based on a literature review that is relevant to previous research, the discussion in this literature review article is as follows:

1. The Effect of Environment on Moral Formation and Behavior of Adolescents

If the environment can be applied and implemented properly according to the indicators, namely: 1) Environmental atmosphere; 2) Relations with others; 3) Availability of facilities in the environment, it will affect the moral formation and behavior of adolescents. A good environment can be seen from the atmosphere of the environment, for example the level of population, level of education in the environment and the habits of the residents of the environment. Those who live in a good environment will apply good behavior according to their treatment while in their environment. However, for those who live in a bad environment, low socio-economic conditions, and do not support development, the formation of morals and behavior cannot be realized. The environment will support adolescents in the formation of morals, behavior and identity.

The environment influences the formation of morals and behavior, this is in line with research conducted by: (R. Saputra, 2022), (Rusyidi, Djustiana, & Sekarningsih, 2013), (Masrukhin, 2013), (Haris Japari, 2022), (Desfiandi, Yusendra, Paramitasari, & Ali, 2019), (R. F. A. Saputra, Pranoto, & Ali, 2021), (Yeni, Gusnadi Erwin, & Hapzi Ali, 2019), (Larasati, Havidz, Aima, Ali, & Iqbal, 2018), (Khalid, S. A., & Ali, 2006), (Doan & Ali, 2021).

2. The Effect of Parent Teaching on Moral Formation and Behavior of Adolescents

If parental teaching is carried out and can be applied according to the indicators, namely: 1) Educating children's behavior; 2) Educating children's attitudes; and 3) Providing knowledge, it will affect the moral formation and behavior of adolescents. Parents who

always provide direction, guidance and advice indirectly have an impact on the child's psychology. Adolescents who always receive advice and directions from their parents will easily find their identity, so that their morals and behavior can be controlled.

Parental teaching influences the formation of adolescent morals and behavior, this is in line with research conducted by: (Kuba, 2022), (Rusyidi et al., 2013), (Subianto, 2013), (Susilawati, 2020), (Widodo, Silitonga, & Ali, 2020), (Bimaruci, Agung Hudaya, & Hapzi Ali, 2020).

Conceptual Framework

Based on the formulation of the problem, theoretical studies and previous research, the conceptual framework is obtained as follows:

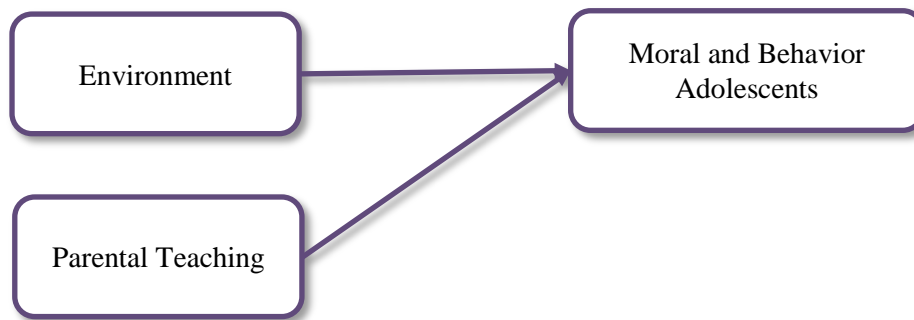


Figure 1. Conceptual Framework

This article discusses the influence of the environment, parental teaching on the formation of adolescent morals and behavior. There are other factors that influence the moral formation and behavior of adolescents, among others:

- 1) Friends: (Maharani & Saputra, 2021), (Sudiantini & Saputra, 2022), (S. A. H. Havidz, Jianmu, Aima, & Ali, 2017), (M. R. Putra, Yandi, & Maharani, 2020), (Mahaputra & Saputra, 2021), (Nofrialdi, 2021).
- 2) Age: (F. Saputra & Mahaputra, 2022b), (Desmiwerita & Saputra, 2019), (E. B. Saputra, Saputra, & Satriawan, 2019), (E. B. Saputra, 2022), (F. Saputra & Saputra, 2021), (Nofrialdi, 2022).
- 3) Socioeconomic Class: (Zulhendra & Nofrialdi, 2022), (Rahmayani & Nofrialdi, 2022), (Werita & Nofrialdi, 2021), (Kurniadi & Mahaputra, 2021), (Munawar & Mahaputra, 2022), (Indrawan & Pratomo, 2021), (Mahaputra & Saputra, 2022), (Elmi, Setyadi, Regiana, & Ali, 2016).
- 4) Social Relations: (Ilhamalimy & Mahaputra, 2021), (H. B. H. Havidz & Mahaputra, 2020), (Hazimi Bimaruci Hazrati Havidz, 2020), (Darwisyah, Rosadi, & Ali, 2021), (Mulyani, Ridwan, & Ali, 2020).
- 5) Personality: (Sivaram, Munawar, & Ali, 2020), (Agussalim et al., 2016), (Sivaram, Hudaya, & Ali, 2019), (Somad, Rosadi, Ali, Kesisteman, & Kesisteman, 2021), (Ridwan, Mulyani, & Ali, 2020a), (Ridwan, Mulyani, & Ali, 2020b).

CONCLUSION AND RECOMMENDATION

Conclusion

Based on the theory, relevant articles and discussion, hypotheses can be formulated for further research:

1. The Environment is affected to the Morals and Behavior of Adolescents.
2. Parental Teaching is related to the Morals and Behavior of Adolescents.

Recommendation

Based on the conclusions above, there are many other factors related to the influence of the environment and parental teaching on the formation of adolescent morals and behavior. In addition to the Environment, and Parental Teaching which can be used in further research, namely: Friends, Age, Socioeconomic Class, Social Relations and Personality.

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