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Analysis of the Effect of Attitudes and Good Behavior on Character Building (Literature Review Study)

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Abstract: Literature Review Article Analysis of the Effect of Good Attitudes and Behavior on Character Building (Study Literature Review) is a scientific article that aims to build a research hypothesis on the influence of variables that will be used in further research. The method of writing this Literature Review article is the library research method, which is sourced from online media such as Google Scholar, Mendeley and other academic online media. The results of this Literature Review article are that: 1) Attitude affects Character Building; and 2) Good Behavior affects Character Building. Apart from these 2 exogenous variables that affect the endogenous variable Character Building, there are still many other factors including the variables of Student Ability, Student Interest and Student Understanding.

Keywords: Attitudes, Good Behavior, Character Building.

INTRODUCTION

Everyone has different attitudes and behaviors, depending on the habits and teachings they have received during their life since toddlers. There is someone who always follows the rules or rules that exist in his life, but there are also people who always violate the existing norms, causing bad behavior. Good and bad behavior will have an impact on our existence in the environment. With bad attitudes and behavior, character building will not match the indicators, including: 1) Religious; 2) Honest; 3) Tolerance; 4) Hard work; and 5) Independent. This indicator will not be owned by someone who does not have a formed character. But with the character in a person, then our existence will be appreciated in every environment or place we are.

Formulation of the problem

Based on the above background, the researchers determined the formulation of the problem as follows:

1. Does Attitude affect to Character Building ?
2. Does Good Behavior affects to Character Building ?

LITERATURE REVIEW

Character Building

Productivity is a comparison between the results achieved with the overall required resources (Riyanto, 2019). Productivity is the ratio between output and input, or the ratio between product yields and the total resources used (Ervianto, 2004). Productivity is the presence of more, higher quality, and better results with the same portion of effort (Anoraga, 2009). Productivity indicators include: 1) Ability; 2) Improve the results achieved; 3) Work spirit; 4) Self development; and 5) Quality and efficiency (Edy Sutrisno, 2017).

Character Building have been studied by previous researchers, including: (Ikhsani & Ali, 2017), (F. Saputra & Mahaputra, 2022a), (Maharani & Saputra, 2021), (Agussalim et al., 2016), (Assagaf & Ali, 2017), (Mansur & Ali, 2017), (Mulyani et al., 2020), (Mahaputra & Saputra, 2021b), (Darwisyah et al., 2021), (Ali, Sastrodiharjo, et al., 2022), (Agussalim et al., 2016), (Sivaram et al., 2020a), (M & Ali, 2017), (Sivaram et al., 2019), (Octavia & Ali, 2017).

Attitudes

Attitude is a person's readiness in terms of acting and making decisions on certain things (Sarwono, 2000). Attitude is a person's self-expression that shows interest or liking and disinterest or dislike about an object (Damiati, 2017). Attitude is a person's tendencies and beliefs in positive and negative terms seen from negative and cognitive aspects and leads to certain forms of behavior (Sugiyono, 2016). Attitude indicators include: 1) Knowledge; 2) One's feelings; and 3) Reliability (Hizkia, E.M., 2013).

Attitudes has been researched by previous researchers, namely: (F. Saputra & Ali, 2022), (Sudiantini & Saputra, 2022), (Yassir Araffat et al., 2020), (Fardinal et al., 2022), (Octavia et al., 2020), (Hardiansyah et al., 2019), (Rony et al., 2020), (Eprianto et al., 2021).

Good Behavior

Good behavior is an activity related to living things and carried out according to existing norms (Notoatmodjo, 2010). Behavior is a group of individuals in dealing with their environment, starting from visible to invisible behavior (Ovkiana, 2015). Good behavior is an action that can be seen that has a specific frequency and has a good purpose (Wawan, 2011). Good Behavior indicators include: 1) Responsible; 2) Honest; 3) Generous; and 4) Tolerance (Wawan, 2011).

Good Behavior has been widely studied by previous researchers including: (Setiyaningrum, 2019), (F. Saputra & Mahaputra, 2022b), (Mukhtar, M., Ali, H., & Jannah, 2016), (Arista & Astuti, 2011), (Octavia et al., 2020), (Sulistyanto et al., 2022), (Sudiantini et al., 2019).

Table 1. Relevant previous research

No	Author (year)	Research results	Simimilarities with this article	Difference with this article
1	(Jayalie et al., 2018)	Knowledge and Attitude towards Disaster and Emergency Situation : A Multicentre Study	Discussing about Attitude	There are difference variables in Knowledge and Emergency Situation
2	(Indarsin & Ali, 2017)	Attitude toward Using m-Commerce: The Analysis of Perceived Usefulness Perceived Ease of Use, and Perceived Trust: Case Study in Ikens Wholesale Trade, Jakarta – Indonesia	Discussing about Attitude	There are difference variables in Perceived Usefulness, Perceived Ease of Use and Perceived Trust
3	(Kholisoh & Ali, 2020)	Shaping radical attitudes: Mass media and government policies	Discussing about Attitudes and Character Building	There are locus research, namely in:

		analysis (case study in high school students of West Jakarta)	High School Students of West Jakarta
4	(Ali & Sardjijo, 2017)	Integrating Character Building into Mathematics and Science Courses in Elementary School	Discussing about Character Building There are difference in variables Science Courses in Elementary School
5	(Munjiat, 2018)	The Role of Islam in the Formation of Adolescent Character Education	Discussing about Character Building There are difference in variables Formation of Adolescent
6	(Hadi & Hidayat, 2019)	Relationship between Regional Head Election Connectivity with Corruption Cultural Behavior in Indonesia	Discussing about Good Behavior There are difference variable in Regional Head Election Connectivity

RESEARCH METHODS

In this study, researchers used descriptive qualitative methods and library research. By reviewing previous articles that are relevant to this research. Data collection in this study was through the Google Scholar application by searching for previous scientific articles related to this variable. In this study, theoretical studies must be used consistently and based on methodological assumptions. In the sense that it must be applied inductively so that it does not raise questions that will be asked to the researcher. Researchers conduct qualitative research, namely because of its exploratory nature (Ali, H., & Limakrisna, 2013).

FINDINGS AND DISCUSSION

1. The Effect of Attitudes on Character Building.

If the attitude can be applied and implemented properly in accordance with the indicators, namely: 1) Knowledge; 2) One's feelings; and 3) Reliability, it will affect the character formation. Attitude is something that shows a person's condition, especially in terms of making decisions. Therefore, as much as possible start to cultivate a good attitude and can be an example for every individual, so that it can make an impression and be embedded in the individual. With a good attitude that is always implanted and implemented, it will become a habit that occurs in life, so that it will form a good individual character.

Attitudes affected on Character Building, this is in line with research conducted by: (Darwisyah et al., 2021), (F. Saputra, 2022b), (Mulyani et al., 2020), (Sivaram et al., 2020b), (Agussalim et al., 2016), (Sivaram et al., 2019), (Somad et al., 2021), (Ridwan et al., 2020a), (Ridwan et al., 2020b).

2. The Effect of Good Behavior on Character Building.

If good behavior can be applied and implemented properly in accordance with the indicators, namely: 1) Responsible; 2) Honest; 3) Generous; and 4) Tolerance, it will affect the formation of one's character. Good behavior that continues to be applied to every other individual will form a good personality and one's self-acceptance in various environments.

Good Behavior affected on Character Building, this is in line with research conducted by: (Mahaputra & Saputra, 2021a), (Yassir Araffat et al., 2020), (Fardinal et al., 2022), (Haitao & Ali, 2022), (Gusfa et al., 2017), (Faisal et al., 2021), (Ali et al., 2020), (Thanh Nguyen et al., 2019), (Gusfa et al., 2017), (Subronto et al., 2021), (Pitri et al., 2022).

Conceptual Framework

Based on theoretical studies and discussions that have been discussed by researchers, the conceptual framework is determined as follows:

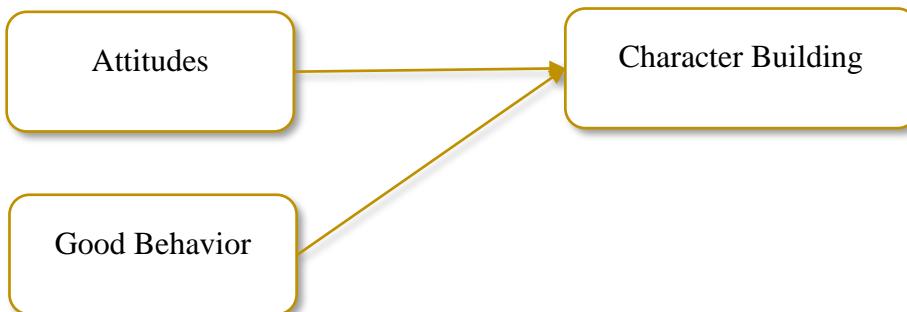


Figure 1. Conceptual Framework

Based on the relevant theoretical studies and the above discussion, then: Analysis of the Effect Attitudes and Good Behavior on Character Building. Apart from the above variables affected to Character Building, there are other variables that affects, namely:

- 1) Environment: (F. Saputra, 2021), (Chauhan et al., 2019), (Zulkarnain & Manurung, 2020), (Assagaf & Ali, 2017), (Riyanto et al., 2017), (Mansur & Ali, 2017), (Ali, Sastrodiharjo, et al., 2022), (M & Ali, 2017), (Ali, H., & Limakrisna, 2013), (Ilhamalimy & Ali, 2021), (D. A. Setyadi & Ali, 2017), (Nofrialdi, 2021), (E. B. Saputra et al., 2019).
- 2) Social: (F. Saputra, 2022c), (Octavia & Ali, 2017), (Larasetiati & Ali, 2019), (Fahmi & Ali, 2022), (Hernikasari et al., 2022), (Ali et al., 2016), (Wahono & Ali, 2021), (Iryani et al., 2021), (Hasyim & Ali, 2022), (Werita & Nofrialdi, 2021), (Desmiwerita & Saputra, 2019), (E. B. Saputra, 2022), (Hardiansyah et al., 2019), (F. Saputra & Saputra, 2021).
- 3) Parents: (Mahaputra & Saputra, 2021a), (Kholisoh & Ali, 2020), (Fauzi & Ali, 2021), (Ali, Zainal, et al., 2022), (Suleman et al., 2020), (Maisharoh & Ali, 2020), (A. Setyadi et al., 2017), (Paijan & Ali, 2017), (Zulhendra & Nofrialdi, 2022), (F. Saputra, 2022a).
- 4) Gentics: (F. Saputra & Ali, 2022), (Masruhin et al., 2021), (Suharyono & Ali, 2015), (Richardo et al., 2020), (Zahran & Ali, 2020), (Yassir Araffat et al., 2020), (Fardinal et al., 2022), (Haitao & Ali, 2022), (Gusfa et al., 2017), (Nofrialdi, 2022).
- 5) Gender: (F. Saputra, 2022a), (Darwisyah et al., 2021), (Mulyani et al., 2020), (Sivaram et al., 2020b), (Agussalim et al., 2016), (Sivaram et al., 2019), (Somad et al., 2021), (Ridwan et al., 2020a), (Ridwan et al., 2020b), (Rahmayani & Nofrialdi, 2022).

CONCLUSION AND RECOMMENDATION

Conclusion

Based on the discussion above, the researchers determined the following conclusions:

1. Attitudes is affected on Character Building.
2. Good Behavior is affected on Character Building.

Recommendation

Based on the conclusions above, there are other factors that affectd to Character Building, namely: Environment, Social, Parents, and Genetics.

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