



Determination of Education Funding System, Community Participation and School Principles, on The Quality of Early Children Education in Jambi Province

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Abstract: Talking about the quality of education, it will be directly related to the role of schools as educational institutions. Management of teaching and learning in schools is very meaningful in determining student success. To achieve good school quality, education costs must be managed optimally. Therefore, the stages in education financing management need to be considered. Basically the purpose of education financing management is the implementation of an educational process that is in accordance with the expected learning needs of students. Education financing management in PAUD is in the high category, meaning that school principals in PAUD have been able to carry out education financing management optimally starting from financing planning and budgeting, financing implementation, financing monitoring and control and accountability.

Keywords: Education Funding System, Community Participation, Principals, School Quality.

INTRODUCTION

Education is one _ element most important in increase country development . Because through maximization in the world of Education then government will get source Power superior human . _ However , there are a number of problem related with administration of education including equity , relevance , efficiency and quality education .

Discuss about education quality , then will relate direct with role school as institution education . Management system learning in school is very important in determine success student . In matter the school role important in print students who have knowledge , skills as well as own mark high religious and social . _ So from That school is agent social must _ noticed in a manner special in matter the learning process .

(Santoso & Budi, 2014) states that quality education _ seen from the input, process, output and outcome sides . Quality educational input _ are qualified teachers , participants quality students , quality curriculum , quality facilities , and various _ _ aspect organizer

quality education . _ Quality education process _ is a quality learning process . Quality educational output _ is graduates who have the required competencies . And quality education outcomes is capable graduates _ continue to level education more tall or absorbed in the business world or the industrial world. Here researcher focus on children's education age early so that the outcome of quality education that is graduates who have good character and can _ accepted to more levels _ tall Because student graduate of including in good qualification . _ Because of children's education age early is a provisioning agency participant educate in prepare self going to next level of education through oriented game _ education .

Quality school can too rated from process quality , which the teacher has very important role in increase the quality of the learning process teach . On children's education age early , the teacher becomes a must facilitator serve material in a manner realistic . so from That many learning media needed by teachers to realize the materials he teaches . So that here needed facility facilities , infrastructure as well as learning media as supporters Institution quality .

According to (Hoy & Miskel , 2008), a lot influencing factors _ quality school among them culture organization , leadership head school , climate organization , infrastructure , teacher performance , and financing .

Cost and quality , are variables that have linkages in a manner direct in carrying out the appropriate educational process with need Study participant study at the level school medium vocational . According to (Morphet, 1983), “ cost education give positive influence _ through factor leadership and management education and power competent education _ in increase service education through enhancement quality .”.

System control quality and guarantee quality quality education become main issue _ in context education moment this . Quality solid education _ eye naturally focused on quality graduate of from education That alone . For can produce quality graduates _ naturally must supported by an appropriate process with need Study participant study , and of course must supported by factors supporting quality education .

According to (Hoy & Miskel , 2008), a lot influencing factors _ quality school among them culture organization , leadership head school , climate organization , infrastructure , teacher performance , and financing .

Moment here , source financing obtained by children's education age early is very diverse , some are pure from the Aid fund Education Operations (BOP), and contributions from public in the form of SPP, for school that doesn't Want to receive BOPs. it demand head school as mover and determinant quality quality school can fulfil function management to financing school in a manner maximum . Presence head school as crutch success an Institution. Where's the head as coordinator and executor implementation of the educational process. Head school become one of the parameters of an institution. because That is , the stages in management financing education need noticed . Basic goals management financing education that is proper educational process _ _ with need Study participant expected learner . _ At each stage of the process management financing attention mainly that is achievement vision and mission school . Stages management financing education through stages planning financing education , stages implementation financing , and supervision financing education .

METHODS

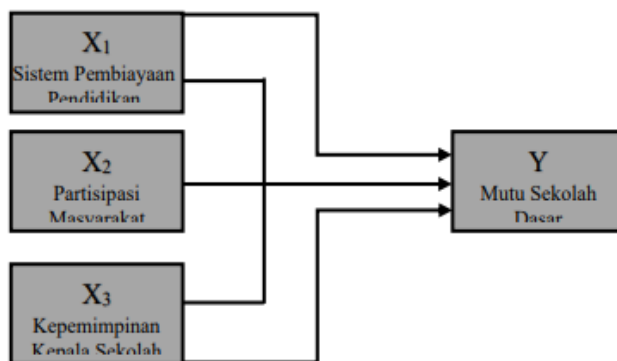
Type study quantitative with approach kind of ex-post facto (An & Bauldry , 2023). subject study that is head school . Sample study taken non probability _ type sample appropriate (Cornesse et al., 2020), in PAUD schools with criteria amount students over 400 Jambi Province with _ a number of district , category preschool . Based on criteria amount student From this , 23 schools were taken from 11 districts . Procedure data collection is carried out through step following . Data retrieved use technique observation with evaluate the variable being measured , which expresses numbers . Instrument piloted especially

formerly before used in research . Testing instrument the includes validity tests and reliability tests (McDermott, 2023). Test results the obtained details valid and invalid instruments . Invalid instruments do not _ used in research . Guidelines results measurement can seen in Table 1.

Tabel 1. Pedoman Hasil Pengukuran

Kategori	Formula	Konversi Nilai
Rendah	$X < M - 1SD$	0,00 - 2,00
Sedang	$M - 1SD < X < M + 1SD$	2,01 - 3,00
Tinggi	$M + 1SD < X$	3,01 - 4,00

Keterangan: M = Mean; SD = Standar Deviasi



Data analysis was performed in a manner descriptive , through evaluation as in Table 1. Then next with using a significance test or statistical test T and F (Walters, 2021). The T test was used For show How many Lots influence variable independent in a manner partial , against variable dependent and the F test for know There is No influence simultaneously (Wechsung & Konietschke , 2023). Besides it is also analyzed coefficient the determination is , variable free to variable bound Variable free consists from system financing education (X1), participation community (X2), and leadership head school (X3). Temporary that is , variable free that is quality PAUD school (Y). Furthermore done analysis regression double , for look for influence independent variable (variable free or X) against dependent variable (variable bound or Y). Figure 1 shows connection between variable research .

RESULT AND DISCUSSION

Research results This show there is influence system financing education to quality preschool. System financing education is one _ contributing variables _ achievement objective education (Laitinen et al., 2023). Financing going to system education in Indonesia, the learning process , and quality academic , face various problem main education like system management financing , results poor academics , shortage of good teachers in the countryside nor urban . Research results This show , system financing education can influence quality preschool through _ allocation source resources , teacher quality , facilities and infrastructure , as well as training and development programs . because _ that 's important For own system financing adequate and effective education _ For increase quality education in preschools .

Upgrade literacy finance manager school can held through effective education and training programs . _ Cost education affect aspect social and economic , such as access chance work , welfare family , mobility social , and so forth (participation society). So that needed acceleration and equalization provision formal education _ quantitative often success development economy quick materialized . Government need help school For increase quality they with more well , as priority main from field system financing education . Of course reach quality education national will need commitment financing addition during a number of year future . Mobilize source Power addition For education and coping root reason

inefficiency expenditure no something that can resolved by the school itself . Government and participation society is decisive as supporters mainly .

A number of study previously state that there is influence management financing education and facilities learning to quality school , and by together give strong and significant influence (Azhari & Kurniady , 2016) . Influence system financing education to quality preschool , can found in some variable . in between variable the that is achievement objective education , produce high output (Boeren , 2019), learning process (Kim et al., 2022; Parrado-Martínez & Sánchez- Andújar , 2020), and quality academic . Besides it , found in variables teacher shortage , equity chance obtain education in the area rural areas (Phan, Sun, Zhou, Beg, & Ramsawak , 2023; Plessis & Mestry , 2019), opportunity will education at school basis (Mangrum, 2022; Tchamyoun , 2018), impact socio-economic education , contact with involvement area (Ludvigsson , 2020; Lv , Bian, Lee, & He, 2021), and acceleration as well as even distribution provision formal education (Chataika , 2023; Smolentseva , 2020).

Research results This show that there is influence participation public to quality preschool . In line with that's the pusher main change quality education namely intervention _ management community and participatory bottom-up and top-down operations through decentralization reforms , diffusion knowledge and improvement participation public in management system education . Participation public is A trying concept _ For unite stakeholders different interests _ For solving problem and take decision . Participation public considered need For get support public for planning and development education (Majud , 2017; Pratiwi & Meirinawati , 2019).

Society can play various role in provision and management as well as development of educational and learning processes . Moment this , focus main participation public in education has shift For find efficient and effective way , for _ utilise source existing power . _ Parents and society _ can Work The same in right direction _ For increase objective education . Source Power used with Correct For increase quality education . Regardless from importance parental and community involvement , in part big school , district , still need help in developing partnership programs comprehensive school , family , and community . Help in develop the program can form aspects in family and relationships with school . Aspect the including parenting , for _ help all family build environment supportive house _ learning child at school . Aspect second that is communicate – to designing form communication effective school-to-home and home -to-school . Third that is aspect voluntary , for recruiting and managing parental help and support . _ Next that is aspect study at home , for give information and ideas to family about How help students at home . Aspect fifth that is taking decision , for enclose family in decision school , for own leader and parent representative _ in meeting school . Aspect final that is collaborate with society , for identify and integrate source Power as well as service from public For strengthening school programs , practices family and learning student .

Collaboration school and community , can become source originating financing _ from parents _ student . Source cost the can form infaq development schools and endowments , donations development education , PMG money, computer money, activity money , extracurricular money , as well as zakat, infaq and alms money . one _ influencing factors _ cost education exists openness , participation , accountability in education start from planning , implementation , and supervision . Participation society at school will help people learn learn Skills new or distribute pleasure them . Help people to build and improve trust self them . Participation public open road for development self and contribution . The sense of contributing , for example , participating in activities that contribute to society and can gives a sense of pleasure and meaning (Maujud , 2017; Samsiah , Ibrahim, & Musdalifah , 2018).

Benefit participation public can also be a medium for promote a greater sense of belonging , health and well-being well , give goals and a sense of contribution , adapt and develop Skills new , acceptance and recognition , improve social networks , increase support

social, engagement in activities that can be beneficial for the community, opportunities to produce income, and increase skills and life. For managing the connection between school and community, needed leadership from the head school that has the capacity. Capable leadership can become a bridge of interest for both. The head school that has effective leadership can work without stopping. For increasing achievement, focusing on quality teaching. They help define and promote high hopes from parents and society. The head school type is this open, isolated teachers, and fragmented businesses between students, parents, and schools.

Leadership from the head school like it, connected directly with teachers, space, class, parents, and society (Andrianto, 2020; Wahyudin, 2018). For increasing the quality of the school, leadership from the head school makes an effort to push the service school in accordance with or exceeding applicable standards. The service school in accordance with the standard can be categorized as becoming curriculum and learning (competence graduates, content, process standards, and assessments), personnel education, facilities and infrastructure, management, and financing. Because of it, for increasing the quality, required management covering quality preparation, planning, and implementation to enhance the quality, in all aspects of the service school in accordance with the standard in a manner that is persistent and thorough (no partial).

Leadership efforts from the head school for increasing the quality of the school, got done with various types of roads. The head school with set clear expectations for performance height, set high standards, one effort. Other than that, the head school can repeatedly communicate the mission, the way best to do it with do repetition frequent goals, especially those that involve various methods of communication. Listen to what comes back from performing, tall more from performing, low, well worth it done by the head school as leader. The head school as leader too focuses on solving the problem instead of thinking about it (Cahyaningrum, 2020; Mulyana Abdullah, 2017). Need done that is mark gift, no time. Most basic from leadership that is accept not quite enough answer and learn from error.

Finally, results of the study show in a manner simultaneously there is influence of the system financing education, participation of the community and leadership from the head school to the quality of the preschool. System financing education that is effective and efficient, participation of the public for solving the problem and taking decisions, and leadership from the head school makes an effort to push the service school in accordance with or exceeding applicable standards to increase the quality of the preschool. Findings are in line with what was conveyed (Hausman, Pollock, & Wang, 2017), that the head school involved in an average of 4.4 chances of participation of the society at the level of the school. Almost two thirds of the head school report that involvement of the school-community increases the burden of work for them.

System financing education is a broad and growing field that covers three functions related to source of power: produce income, allocation of source of power, and utilization of source of power. Everything addressed for giving a chance to education and produce quality education (Rice, Monk, & Zhang, 2020). System financing education, participation of the community, leadership from the head school and quality of the preschool with different reasons can become a pusher to reach the objective of education. Quality of the good school cannot be released from the possibility of achieving the objective of education, supported by financing, participation of the community, leadership from the head school. Benchmark Education Goals measure the form of quality school, which is a process of maturation of quality student through the learning process for free from ignorance, incompetence, helplessness, untruth, dishonesty, and of bad morality and faith.

A number of studies before show that there is influence of management financing education and facilities learning to the quality of the school, and by together give strong and significant influence (Azhari & Kurniady, 2016). Study other show that role of the head school and participation of the society is very important in increasing the quality of education (Ballu et al., 2021; Santika, 2018). The implication is financing going to the system of good education, problem main education like system management financing, results poor academics, shortage of good teachers in the countryside nor urban, necessary managed with ok. Enhancement cost-benefit for offset

cost development . Need enhancement knowledge finance society . Without level knowledge finance particular , user education .

Can face difficulty in make right decision _ For follow participate in education . Consideration aid program role government center important in system financing education , because policies and practices state and school finances intersect with involvement area . Participation public considered need For get support public for planning and development education . Society can play various role in provision and management as well as development of educational and learning processes .

CONCLUSION

Study This conclude there is influence system financing education , participation community and leadership head school to quality preschool . Participation public considered need For get support public for manage variable cost education , especially aspect planning and development education . Collaboration school and community , can become source originating financing _ from parents _ student . For increase quality school , leadership head school make an effort push service school in accordance or exceed applicable standards . _ Service school in accordance standard can categorized as become curriculum and learning (competence graduates , content , process standards , and assessments) , personnel education , facilities and infrastructure , management , and financing

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