The Effect of Parenting and Learning Processes on the Development of Children's Empathy

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Abstract: The effect of parenting and learning processes is a scientific literature review article. The purpose of writing this article is to build a hypothesis on the influence or role between variables that will be used in further research, within the scope of Islamic Education Management. The article writing method is the library research method, which is sourced from online media such as Google Scholar, PDF Drive and other academic online media. Qualitative descriptive analysis. The results of this article are: 1) Parenting has an effect on child empathy; 2) the learning process of children's empathy influences.

Keywords: Empathy, Parenting Style, Learning Process.

INTRODUCTION

Empathy is one _ aspect from intelligence emotional (EQ), empathy is factor important in self participating individuals _ in various field life , start from business , education and _ romance . On the contrary absence empathy donate to crime in various shape like violence , rape and bullying . Empathy is base for behavior someone , no empathy a child No will can displays behavior experience in action sharing , helping and loving dear . Empathy need instilled and developed by the institution education , incl Islamic education .

Empathy says used For express reach extensive experience . _ Researchers in general _ define empathy as ability For feel other people's abilities , as well as abilities For imagine what is possible felt or thought by others.

Empathy is attitude well there _ in self someone very relatable even tightly relation with connection social environment _ _ _ around . If relationship vertical We with Lord called *hablun please* so empathy called as our horizontal relationship with so -called human *hablun minannaas* .

Lack of empathy in self someone can trigger various impact negatives that arise in many kinds of form action one criminal _ is exists behavior *bullying* that occurs in various layer age including in children age school . *Bullying* yourself is something more action _ show aggressive and manipulative behavior , which can done by one person or more shown _

to other people, most of the time containing violence and show exists imbalance strength between the victim and the perpetrator *bullying* (Novitasari , 2017). *The National Center for Educational Statistics* (2016) mentions that more from One from every five (20.8%) students report self as a victim of oppression . Data from *International Center for Research on Women* too (ICRW) report that 84% of Indonesian children experience environmental violence _ school . In 2018 , data from DP3AP2KB Sleman noted there were 179 cases bullying or *bullying* level age child until teenager with enough graphics _ high (Linda, 2019).

Based on background behind so **objective writing** article This is build hypothesis For research next , that is For formulate : 1) The influence of parenting to empathy ?; 2) Influence learning process to empathy*?*.

METHODS

On research This researcher use method qualitative descriptive and library research. With study based on study previously related or relevant with study this . Researcher do sourced data collection from application *Google Scholar, PDF drive* and use *Mendeley* as bibliography reference. Research articles qualitative must use assumption consistent methodology, so No raises questions by readers. one reason do study This that is characteristic exploratory (Ali, H., & Limakrisna, 2013) .

RESULT AND DISCUSSION

Results

Based on background back , goals and methods , then results article This is as following:

Empathy

Empathy originate from *empatheia* which means follow feel . Term this at first used by theorists aesthetics For experience subjective others. Then in the 1920s _ a expert American psychologist , EB Tichener For First time use term *motor mimicry* for term empathy . Term Tiechener state that empathy originate from imitation in a manner physique on other people's burdens later raises feeling similar in self someone . (Danil Goleman, intelligence emotional .

Empathy is condition emotion Where somebody feel what other people feel like he experience it himself , and how he felt the in accordance with feelings and conditions of the person concerned . Although empathy is characteristic response _ emotion but also involved skills cognitive like ability For recognize condition other people's emotions and abilities take role (Feshbach in Eisenberg, 1989).

According to Aronfeed (in Eisenberg, 1989) at first empathy obtained through conditioning or association , where in a manner happy again and again or pain in children _ paired with other people's expressions about feeling the .

More further , Steven and Howard (2004) mentioned that empathy is ability For align self with other people 's circumstances something situation although the person 's view different with us .

According to HB Uno and Kudrat (2014), ability empathy is ability For understand feelings and needs of others so with him others will feel happy and understood her feelings .

Hurlock (1978) defines empathy as ability someone who can position himself in other people's positions and understanding the person 's experience .

Empathy including ability For feel circumstances other people's emotions , feel kind and try finish problem , and took perspectives of others (Baron and Byrne, 2005).

In statement Hoffman (2000) even mention that development empathy Already started since baby . According to him , p This has become knowledge general , that a baby when hear weeping the other babies they also came with cry . Empathy baby hear another baby cries , emerges and is expressed with crying too. Hoffman added , the expression growth empathy for babies start diverse , no only cry , together with growth his age like in babies

expressive 6 month old _ empathy heard and saw others cry with displays somber face . _ At two years old , developmental empathy somebody be marked with ability understand other people's feelings are different with her feelings so that make it more sensitive to various expression other people's feelings . Development next one _ child start feel misery group the poor and the people oppressed .

Attitude empathy plays a big role important in life social and interaction socialize . A number of benefit from behave empathy in life (Mar'atun Shalihah ., 2010) among them are : (a) Aspect care towards others, sensitivity , and solidarity to other people can push awareness somebody to feelings , needs and interests of other people, (b) Aspects full understanding , child can understand other people, (c) With exists attitude empathize , create somebody can give service to others in need his assistance , (d) Via aspect taste can _ overcome existing diversity , and (e) Able to work The same with rules that have made by society .

To develop and foster a sense of empathy in individuals can be done in various ways and is influenced by many factors. Some experts argue that several factors can affect empathy, including: a) Internal factors include 1) *Mood and feeling* , is an individual's way of responding to feelings and other people's behavior, it is influenced by individual feelings when interact with their environment (Hoffman, 2003). 2) Communication and language, Expression of empathy is influenced by the communication and language used somebody. Where if there is a difference in language and misunderstanding communication process of empathy will be hampered (Hoffman, 2003). 3) Process learning and identification, when the child is at another time, the child is expected can apply what they have learned at home or to other situations (Hoffman, 2003). 4) Age, is the ability to understand other people's perspectives, where this ability will increase with age, so older children are generally more able to empathize than younger children (Suzanne Denham in Taufik, 2012). 5) Gender, gender differences can shape behavior patterns different, where women are more relationship-oriented with other people, empathy, and can control emotions. Research conducted by Eisenberg & Fabes (in Hetherington, Parke, & Locke, 1999) related to gender differences in empathy capacity to experience emotions that other people feel with type sex different in empirical research found that women have higher empathy compared with men (Toussaint & Webb, 2005). 6) Personality, personality traits, A person's ability to empathize is also influenced by personality characteristics each person. Where everyone has a different development of empathy from one another (Eisenberg & Strayer, 1990). b) External factors include 1) Socialization, allowing a person to see the situation and think about other people, as well as experience a number of emotions (Hoffman, 2003). 2) Situations and places, one empathizes better compared to other situations in certain situations (Hoffman, 2003). 3) Parenting, empathy in children can be helped to grow from the environment empathetic family. Hoffman (2003) explains that parents who are attentive, enthusiastic, show sensitivity to feelings, thoughts, and behavior, and pay attention to children's empathy, tend to have children who are likely to react to the sadness of others in an empathetic way as well.

Parenting

Every family own pattern different foster _ in educate a child and usually derived by pattern foster care received from parents _ before . Parenting _ according to Latifah (2011) as quoted Qurrota Ayun (2017) is pattern interaction between child with parents include _ fulfillment need physical (eg eat , drink and others) and needs psychological (such as security , love dear and others), as well socialization norms that apply in society so that children can life aligned with environment .

In other words , patterns foster care also includes pattern parent interaction _ with child in framework education character child . So the style played by parents in develop character children are very important , whether He authoritarian , democratic or permissive .

Draft pattern foster Lukmanul Hakim in family based on understanding to QS Lukman (31): 12-19, is as following : (1) Introducing knowledge about the creator ; (2) Introduce knowledge about self and origin suggestion human ; (3) Teach knowledge knowledge as base argument in undergo life ; (4) Introducing and teaching to child knowledge about law because result (law causality); (5) Train and get used to prayer ; (6) Train and get used to maroon maruf nahi evil ; (7) Train and get used to child For be patient ; (8) Train and get used to child For own concern to fellow ; (9) Train and get used to child For No own characteristic arrogant and haughty ; (10) Train and get used to child For life modest ; (11) Train and get used to child For own polite polite .

Parenting _ has Lots researched by researchers previously including : (Elfan Fanhas Fatwa Khomaeny 2019) , (Iwan Ridwan 2019) , ( ) .

Learning Process

Learning process is something activity Study teach concerns activity power educators , activities participant students , patterns and processes of interaction power educators and participants learn and resources Study in something environment Study in framework implementation of educational programs (Rooijakkers (1991:114)

Winkel (1991:200) said that learning process is something activity psychic or ongoing mentality in interaction active in environment , which produces changes knowledge , understanding , skills and values attitude

Learning process No will walk with fluent if No supported with components in learning , because between learning processes with component learning each other related and needed . Component in learning very important existence Because with learning expected behavior student will changed to positive and expected direction _ with there is a learning process teach will happen change Act act on yourself student .

The components that influence walk a learning process according to Zain et al (1997:48), in activity Study teach there is a number of component mutual learning _ related between One with the others namely : 1) teacher, 2) students , 3) material learning , 4) method learning , 5) learning media , 6) evaluation learning .

Learning process has Lots researched by researchers previously including : Muhammad Arlie Arlando (2020), Alamsyah et.al (2021),

Research Results Relevant

review relevant articles _ as base in set hypothesis research ; plan research , from study relevant past _ as in table 1.

Table 1: Research Results Relevant

No	Author (Year)	Previous Research Results	Equality With This Article	Difference With This Article	H
1	(Shifa Aulia et al ,)	Influence age children 5-6 years to empathy level _ ie there is difference from empathy for the subject	Discuss regarding parenting _ relationship with grow empathy	object study namely on the difference empathy between man with Woman	H1
2	(Rahmad Adi Prasetyo 2017)	There is a significant negative relationship between gadget addiction and empathy for UMS Psychology students.	Discuss about empathy related with influencing factors _	object research conducted on students _	H1
3	(Fitri Wulandari S., et al . 2017)	Method Cooperative learning can increase ability empathy child 5-6 years old	There is connection between cooperative learning with empathy	subject study that is on the learning process	H2
4	(Research by Asti Haryati , et	Method guidance group influential to enhancement empathy	Learning process guidance group contributed to the	object study conducted on Semarang Middle	H2

al		increase empathy	School students

Discussion

Based on results so discussion article This is review relevant articles, analysis influence between variables and create conceptual think plan research:

Influence pattern foster empathy

Parenting style _ _ is pattern behavior applied to children _ characteristic relatively consistent from time to time . Child feels every pattern behavior given to them by their parents Good from side positive nor negative . Every pattern foster care applied can influenced by quality and intensity interaction between parent with children (Adawiah , 2017: 34). Categorization pattern foster parents _ in accordance with high and low response between parents and children (Sarwar, 2016: 8) .

Factor to the family own role important to development empathy child , that is related with How parental way _ educate , argue , and behave . Besides it , rate empathy The child is also influenced by factors characteristics individual like temperament , gender differences , and experience time small like shunned friend , hurt someone , or Once experience disappointment (Saarni , 1999). which factor own influence to crisis development empathy is absence of parents in a manner emotional in life child , absence father's involvement in parenting , publications media violence , taboo disclose feelings for children gendered men , and violence in age toddlers (Borba , 2007).

There is connection between level empathy you have individual child sympathetic strategy _ in application discipline by parents (Saarny , 1999). Empathize with yourself children age school relate positive with pro- social behavior in family them (Strayer & Robert, 1989). Old man's way educating , debating , behaving , and others form character emotional child . In the parenting process happen interaction between nanny with those who are raised , who walks continuous and bidirectional . _ _ In the process of interaction the needed attitude each other understand between second party . Parental care _ determine development child , incl development embodied empathy _ with action child to others as parental action _ they to them (Louw et al ., 1999).

Democratic parenting style _ and style coaching parenting _ emotion considered very encouraging development empathy (Baumrind, 1991; Sunarti , 2004). Whereas in affairs grow empathy , no all parents _ can with so just do it . parents _ can grow empathy when active ter li bat in life with condition emotional children (Borba , 2007) as quoted Solfema (2014).

Child becomes more own empathy when parents _ in a manner discipline give attention with truly to his behavior , also gives attention on suffered misfortune _ consequence from mischief they to other children (Kopko , 2007).

Family own role important in develop empathy child . Atmosphere life in family is the best place For do education individual nor education social . Family is place that education

perfect nature and form For carry out education to direction formation whole person , no _ course at the moment Still childhood , but also a at the time age teenager .

Formation whole person _ is personal growth in aspects _ reasoning academic , social , and emotional , contained therein is ability empathy . In characteristic parenting , parents in family role as i rhymes , teachers , and givers example or exemplary . Inside _ be family place embed base formation character , character , and personality to children and youth . because _ it , for repair circumstances society , necessary exists repair in education family (Ardhana , 1986).

Parenting _ influential to empathy This in line with research conducted by : Solfema (2014) Hapsari Anissa Wardhani (2018) and Novitasari , T. (2017)

The influence of the learning process to empathy

Learning process is the process within there is activity interaction between teacher - students and ongoing reciprocal communication _ in situation educative For reach objective learn (Rustaman , 2001:461). In the learning process , teachers and students are two components that are not Can separated . Between the two components the must intertwined mutual interactions _ support the results Study student can achieved optimally .

Bafadal (2005:11) said learning as " everything business or learning process teach in framework creating a learning process effective and efficient teaching " . In line with that , Jogiyanto (2007:12) also argues that learning can defined as a process which one activity originate or changed past reaction something situation encountered and characteristics _ from change activity the No can explained based on trends reaction original , maturity or changes while.

According to Timpe (1999: 283-284) exists three method that can used For add sensitivity feeling so that empathy somebody increase , the first with do introspection and use Friend Trusted as place look in the mirror self . The second method with look for help from professional people , and the third through interaction with following group _ training sensitivity feelings .

Based on results Bandura's research (2001) as quoted Solfema (2014 : 150), influencing factors development empathy , especially in adolescents , is height sensitivity to effect characteristic learning _ observational , fine form impressions violence nor role behavior empathy exposed by the media. Findings the consistent with theory learning social about development empathic .

Learning process in realize empathy This in line with research conducted by : (Princess Meidina : 2018), (Ni Putu Desy Sintia Dewi, et al . 2019) and (Pamestri Hardini & M. Husni Abdullah 2015)

Framework Conceptual

Based on formula problem , discussion and research relevant , then processed _ framework conceptual like figure 1 below this .
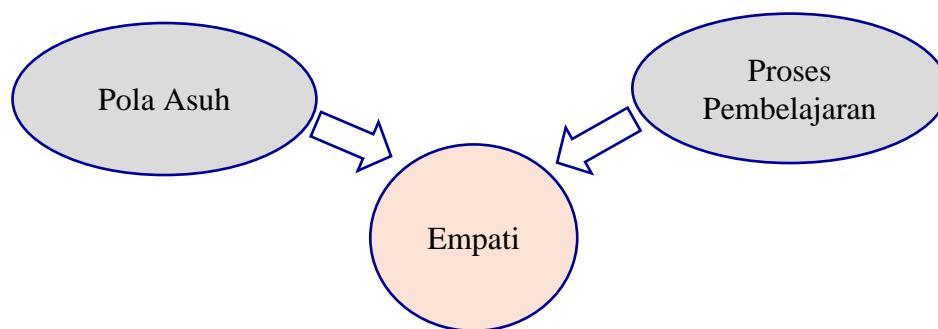

Figure 1: Skeleton Conceptual

Based on figure-1 framework conceptually , then : pattern parenting , learning processes and empathy . Besides of the two influencing variables Empathy . Still Lots other variables include are :
1) Learning models cooperative :(_ Muhammad Syaekhu et al., 202 2) ,
2) Method inquiry social : (Indri Cahyani 2019)
3) Service and guidance counseling : (I Made Sonny Gunawan et al 2018)

CONCLUSION

Based on the objectives and discussion, the conclusion of this article is to formulate hypotheses for further research, namely: 1) parenting influences empathy 2) The learning process influences empathy.

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