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Analysis of the Factors Hindering the Improvement of Education Quality at SDN Lambangjaya 02 Tambun Selatan

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Abstract: The success of an educational institution is influenced by the quality of education, as education plays a central role in shaping character and preparing future generations. This research aims to analyze the factors that hinder efforts to improve the quality of education at SD Negeri Lambangjaya 02, Tambun Selatan. This research uses a qualitative approach of case study type. Data collection was conducted using interview, observation, and documentation techniques. The data analysis was carried out through data collection, data reduction, data presentation, and drawing conclusions. The research results indicate that the obstacles to improving the quality of education at State Elementary School Lambangjaya 02 include limited facilities and infrastructure, a lack of parental involvement, and challenges in school management. Thus, this requires the role of various elements such as school management, teacher qualifications, parental support, and educational facilities in improving the quality of education.

Keyword: Education, Barriers, Quality Improvement

INTRODUCTION

Education, which is a key pillar of community development, often presents a number of challenges in improving the quality of education that requires deep understanding and critical analysis (Riani Hafshah & Nugraheni, 2024). Education is a conscious and planned effort to create a learning environment and learning process so that students can actively develop their potential, including spiritual strength, self-control, personality, intelligence, noble character, and the skills necessary for themselves, society, the nation, and the state (Abd Rahman BP et al., 2022). The improvement of education quality is considered one of the foundations of educational development in Indonesia.

Therefore, it is important for all stakeholders to continuously enhance their understanding and critical analysis of education. This will help in designing effective and efficient educational policies and programs. In addition, the role of all elements of society is also very much needed in supporting efforts to improve the quality of education in Indonesia.

Thus, we can create a generation that excels and is capable of competing in this era of globalization.

In this context, the role of teachers and educational institutions is also very important in creating a conducive learning environment. Teachers, as the frontline in the learning process, must continuously develop their competencies and professionalism. In addition, educational institutions also need to consistently evaluate and improve in order to provide the best educational services for students. With good cooperation among all relevant parties, it is hoped that a quality and equitable education system can be realized throughout Indonesia.

All parties must have a strong commitment to support these efforts, starting from the government, teachers, parents, to the community as a whole. It is important to ensure that every individual has equal access to quality education, without exception. In addition, the synergy between various educational components will also help create an inclusive learning environment that supports the development of each student's potential. Thus, the vision of equitable and quality education can be achieved, and Indonesia can continue to compete in this era of globalization.

SD Negeri Lembangjaya 02 is one of the primary education institutions located in Lembang Jaya, Tambun Selatan District, Bekasi Regency. In carrying out its activities, State Elementary School Lembangjaya 02 operates under the supervision of the Ministry of Education and Culture. As an integral part of the education system, it is not separate from the complex dynamics that influence the quality of education (Saryati, 2021). This issue is not only local in nature, but it is also a significant problem that encompasses a wide spectrum. In fact, the ongoing discomfort and debate emphasize that the factor analysis and identification of barriers to improving the quality of education at Lembangjaya 02 Public Elementary School have high urgency and relevance.

The importance of this issue is further reinforced by the awareness that existing writings or research have not sufficiently provided a comprehensive understanding or adequate solutions. The limitations of information and understanding regarding the factors that influence the quality of education at Lembangjaya 02 Public Elementary School indeed remain a shortcoming in the existing literature (Arwildayanto, 2018). Therefore, this research is prepared to address the issues to fill the existing knowledge gaps, provide a deeper understanding, and offer more contextual solutions (Yunita Wildaniati et al., 2024).

This research is expected to make a significant contribution to the understanding of the factors that influence the quality of education at Lembangjaya 02 Public Elementary School. Thus, the results of this study are anticipated to provide concrete and sustainable recommendations for the relevant parties in improving the quality of education at the school. In addition, this research is also expected to serve as a foundation for further studies in the field of education, particularly in the context of elementary schools in Indonesia (E. Hidayat, 2019).

The results of this research are expected to serve as a reference for policymakers in improving the quality of education at the primary level. Additionally, it is hoped that it can provide guidance for educators in developing effective and efficient teaching strategies. Thus, this research is anticipated to make a significant contribution to efforts to enhance the quality of education in primary schools in Indonesia (Oktavia et al., 2024).

Further research can also delve deeper into other factors that influence the quality of education at the primary level, such as the school environment, the role of parents, and the teaching methods used. With a deeper understanding of these factors, it is hoped that policymakers can design more effective programs to improve the quality of education in primary schools (Dliyaul Hilmi Rumi Al Musaddadah, 2024). In addition, educators are also expected to implement the findings from this research in their teaching practices, so that it can have a significant positive impact on the development of students. Thus, this research not only

contributes to the academic realm but also has tangible implications in the effort to improve education in Indonesia (Ragil Nazar & Bagea, 2024).

This research also aims to achieve specific objectives by detailing the factors that may limit the improvement of education quality at Lambangjaya 02 Public Elementary School. Unlike previous studies, this research focuses on the identification and analysis of specific factors that may not have been adequately explained before.

Thus, this research can make a significant contribution to formulating policies and strategies for more effective improvements in education quality. Furthermore, this study is considered important because it evaluates and tests arguments that may still be unclear in the discussion of education quality at State Elementary School Lambangjaya 02 (Susiloningtyas et al., 2023). By conducting a factor analysis and identifying obstacles, this research will provide a solid foundation for testing and correcting previously presented arguments. Therefore, this research is expected not only to provide a better understanding of the factors influencing the quality of education at Lambangjaya 02 Public Elementary School but also to provide a strong foundation for further improvement and development in the future (Hasmianti, 2024).

METHOD

This research uses a qualitative approach with a case study design. The case study allows for an in-depth and contextual investigation of the factors that enhance quality and the obstacles that may be encountered. The research population involves all stakeholders in the education community, including teachers, students, parents, and administrative staff. The sample will be selected gradually to encompass a variety of experiences and perspectives. The data collection methods involve in-depth interviews, observations, and document analysis. By collecting qualitative data from various sources, this research aims to provide a holistic understanding of the educational conditions at SD Negeri Lambangjaya 02. Data analysis uses the Miles and Huberman model, which begins with data collection through the aforementioned data collection techniques, followed by data reduction, data presentation, and drawing conclusions related to the factors hindering the improvement of educational quality at SD Negeri Lambangjaya 02 (Ita Suryani, 2022).

The results of this research are expected to make a significant contribution to the efforts to improve the education system in the school. In addition, it is hoped that it can also provide recommendations that can assist the relevant parties in overcoming the obstacles encountered. Thus, it is hoped that the quality of education at Lambangjaya 02 Public Elementary School can significantly improve and have a positive impact on the development of education in the region (Puput Rahmadani et al., 2024).

RESULTS AND DISCUSSION

Based on observations and interviews, the main issue faced by the school, which hinders the assurance of education quality at SD Negeri Lambangjaya 02, is the mismatch of facilities and infrastructure with the eight established standards. Schools should have facilities and infrastructure such as land, classrooms, administrative offices, teacher rooms, administrative rooms, libraries, laboratories, workspaces, production units, canteens, power and service installations, sports areas, places of worship, and creative spaces. However, the reality is that in that school, several important facilities such as laboratories, a cafeteria, and a prayer room are not available. In fact, the classrooms that are usually used for teaching and learning are often turned into prayer rooms or places of worship. In addition, the condition of the toilets, which often do not have running water, the damaged classroom ceilings, and the limited number of books in the library are also serious issues. Poor network access and the lack of supporting facilities such as laboratories also affect the quality of learning.

Although the education standards have been implemented, their execution is often hindered, particularly regarding delays in salary payments. This factor can influence the performance of teachers and the quality of instruction provided to students. In addition, the introduction of the new curriculum, such as the Merdeka Curriculum, has not yet been fully socialized and optimally implemented at State Elementary School Lambangjaya 02.

This issue indicates that meeting the standards for facilities and infrastructure is a top priority in order to improve the quality of education at SD Negeri Lambangjaya 02. The relevant parties, including the government, school committees, and the community, need to collaborate to provide adequate support so that the needs for facilities and infrastructure can be met, creating an optimal learning environment for students and supporting the performance of educators.

An educational institution is a place for the development of a quality generation. Therefore, that institution must be able to create high educational standards to produce a quality generation. To meet the demands for quality education, educational institutions need to be committed and make maximum efforts in managing education so that the desired quality can be achieved. This can be done in various ways. One way is to improve and optimize the management of facilities and infrastructure.

This research reveals that the main issue hindering the quality assurance of education at Lambangjaya 02 Public Elementary School is related to the mismatch of facilities and infrastructure standards. The established standards encompass eight important aspects, ranging from land to creative spaces. The results of the observations and interviews highlight conditions that are far from ideal, with several key facilities such as laboratories, cafeterias, and prayer rooms not available.

A school is considered of high quality if it has adequate facilities and infrastructure. This is because having sufficient facilities and infrastructure supports the learning activities to achieve the desired outcomes. The importance of adequate facilities and infrastructure is not only related to physical comfort but also directly affects the quality of learning (Novita et al., 2017). Factors such as inadequate restroom conditions, damaged classroom ceilings, and a lack of books in the library can hinder the creation of an effective learning environment. One of the main challenges is the use of classrooms as prayer rooms or places of worship. This reflects the mismatch of space functions that can affect students' focus and concentration during learning. The unavailability of laboratories and the lack of supporting facilities can also diminish the school's ability to provide practical experiences that enrich learning (Lestari et al., 2023).

In addition, there is a need for improvement in the management of physical facilities and the learning schedule for students. Nevertheless, the main factor that requires development is the teaching staff, as this is key to improving the quality of education in schools. Therefore, the quality of teachers also needs to be improved while they are carrying out the teaching and learning process. In this case, although educational process standards have been implemented, their execution is often hindered by economic factors, particularly delays in teachers' salary payments. These delays can affect teachers' motivation and performance, potentially harming the quality of instruction provided to students (Brigida Tiwi & Kusnadi, 2021).

The introduction of the new curriculum, such as the Merdeka Curriculum, still faces challenges in socialization and optimal implementation. Lack of support from relevant parties and uneven understanding can slow down the process of adapting to and implementing the new curriculum. Curriculum management is emphasized in the form of activities related to the duties of teachers as well as activities related to the process of teaching and learning implementation (Puput Rahmadani et al., n.d.).

In order to improve the quality of education, priority must be given to meeting the standards of facilities and infrastructure. Collaboration between the government, school

committees, and the community is crucial to provide financial and technical support to ensure that the needs for facilities and infrastructure are met. The improvement of this infrastructure will create a conducive learning environment, support the performance of educators, and optimize the learning potential for students at Lambangjaya 02 Public Elementary School.

CONCLUSION

The conclusion of the research indicates that the main issues at Lambangjaya 02 Public Elementary School are related to the mismatch of facilities and infrastructure standards, such as a lack of amenities like laboratories, a canteen, and a prayer room. Classrooms are often repurposed as prayer rooms, while delays in teacher salaries pose obstacles to meeting educational standards. To address this issue, full support from the government, school committees, and the community is needed.

In its implementation, the government can allocate sufficient budget to ensure the provision of facilities and infrastructure in accordance with standards. The school committee can play an active role in identifying and addressing facility shortcomings, while community participation can involve them in fundraising or other resource efforts. In addition, addressing the delay in teachers' salaries needs to be a priority to maintain their motivation and performance. With strong collaboration, the implementation of this Action is expected to bring about positive changes in improving the quality of education at Lambangjaya 02 Public Elementary School.

In an effort to improve the quality of education at Lambangjaya 02 Elementary School, it is important for the school and the community to collaborate in identifying and addressing the shortcomings in facilities. A sufficient budget allocation must be ensured to meet the required standards of facilities and infrastructure. The school committee can play an active role in this matter, while community participation can also assist in fundraising or other resources. In addition, addressing the issue of delayed teacher salaries should also be a priority to maintain their motivation and performance. With strong collaboration among all parties, the implementation of this Action is expected to bring about significant positive change.

With a solid collaboration among all relevant parties, it is hoped that the implementation of this Action will have a significant positive impact. In addition, it is also important to ensure that the improvement in the quality of education occurs not only at the school level but also involves the entire educational community. Thus, efforts to raise educational standards can continue sustainably and have a long-term impact.

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